It's not him...It's the disease

Community Presentation March 15 2018

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Objectives

What does this phrase mean?

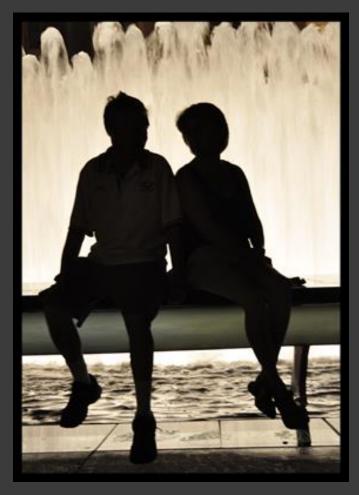
What are possible implications of this thinking

What should we explore?

What are better solutions than this philosophy?



It's not him.

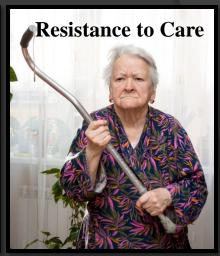


It's the disease.

Behavioural and Psychological Symptoms of Dementia (BPSD) – Responsive Behaviours







What time is lunch?

Repetitive Questioning

What time is lunch?

What time is lunch?





This is hard.



Everything happens for a reason

God doesn't give you more than you can

PHRASES
him.
It's the

disease.



Intended message:

- Do not take it personally
- They aren't trying to be difficult
- If not for the disease, this wouldn't be happening.





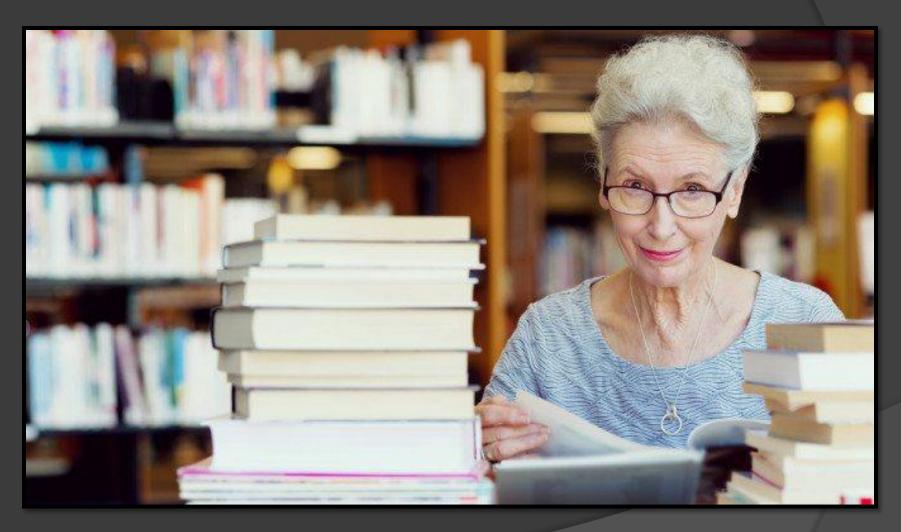
Consequence

- De-humanizing
- Intellectual laziness
- Not a helpful tool





Knowledge is Power



Don Bellamy













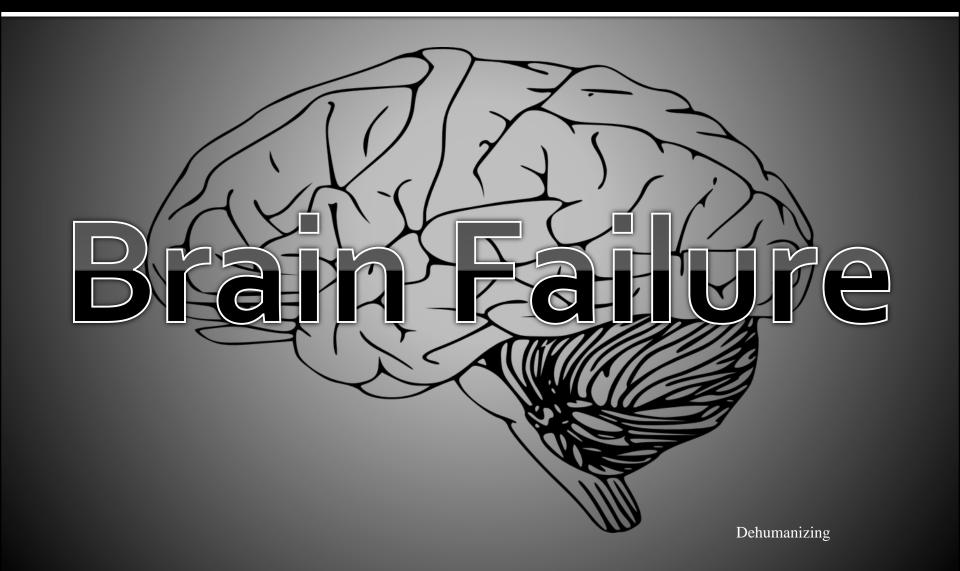


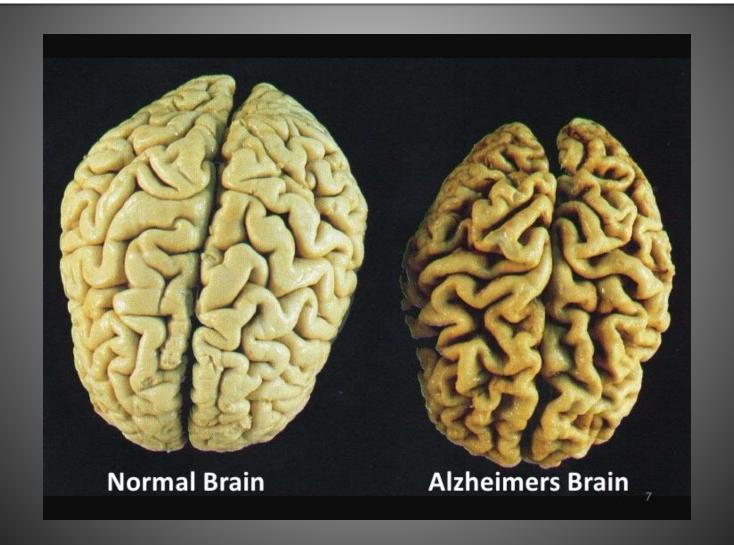


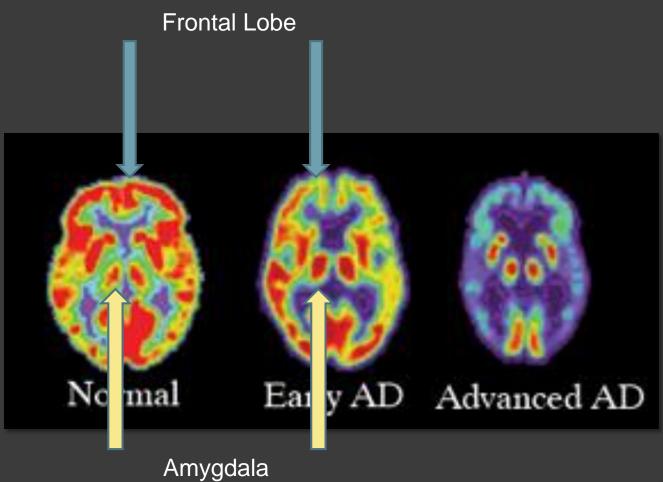


Not Memory Problems...











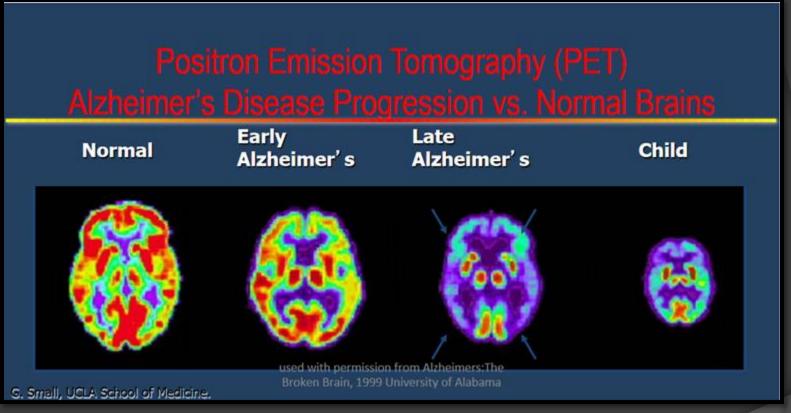
 Emotions and emotional memory are real, even if event memory is gone.



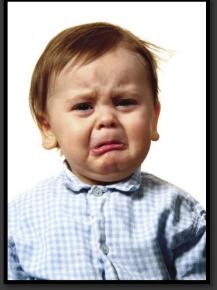












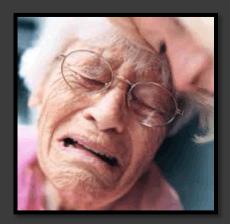
Sad



Scared



Angry



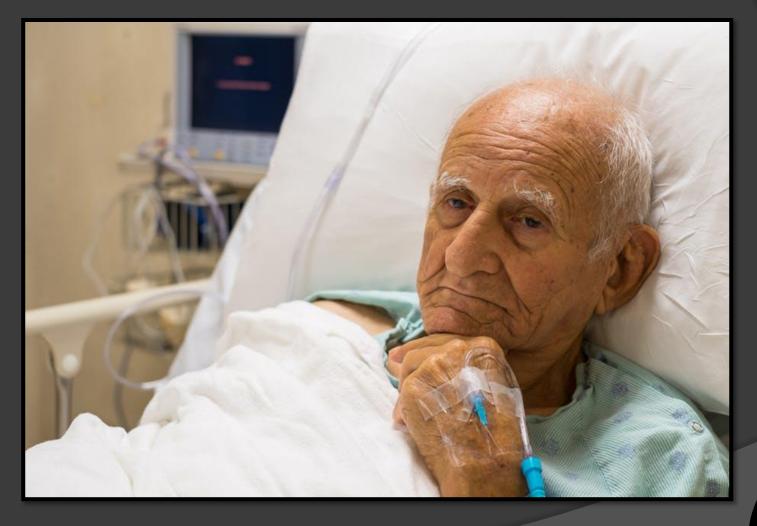




Dehumanizing



Atypical Presentation of Illness



Sudden Behaviour Changes and Illness

Vague Presentation:

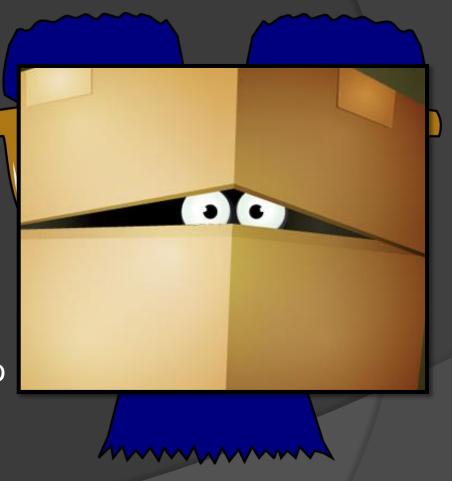
- Change in demeanor
- Functional change

Altered Presentation:

Unusual Symptoms

Non Presentation

 Medical problems that go undiagnosed



Non Presentation

Why?

- Insidious nature
- Tendency to disregard symptoms as normal
- Reluctance to complain
- Communication deficits



Why is this important?

- Change in mental status is one of the most common presenting symptoms of acute illness
- Acute functional decline = Acute illness
- Prevention of delirium







Now what?



First Communications



What are our first communications?

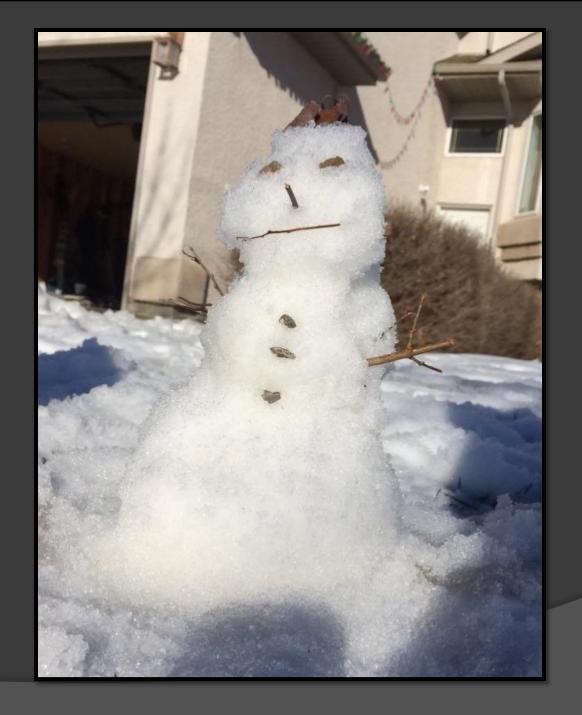




- Empathic Curiosity
- Look for the emotion behind the words
- Look for cues/clues
- Consider their history

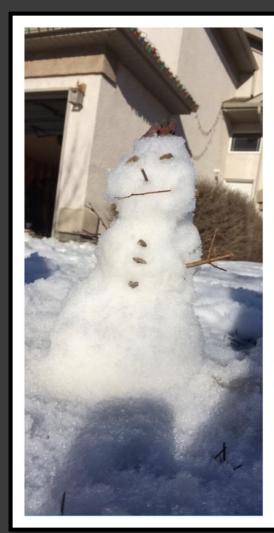
Remember: This IS "Mary"













We must try to see what they see.



What tools can we use?

Preserved for Longer

Long ago memories

Emotional memories (even new ones)

Paraverbal communication: tone, rhythm, body language, facial expressions

Procedural memories – motor memory

Social cues and rituals

Awareness of familiar vs unfamiliar

Ability to use hands to describe

Automatic speech (social chit chat, turn taking)

Music and song

Desire to be respected



Non-Verbals and Dementia

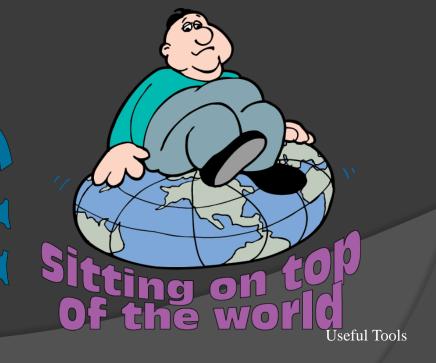
With dementia, people live in the here and now

May not remember the details

May not be able to understand the details

They know how they feel and they retain the emotions









Useful Tools



Approach

Approach

Always use this sequence to cue:

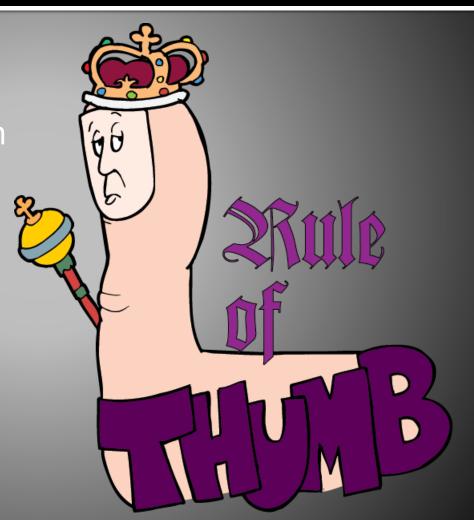
- VISUAL
- VERBAL
- TOUCH



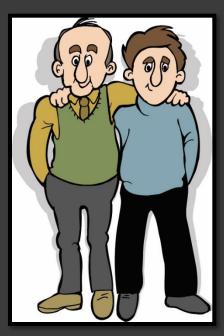
Changes in visual field with dementia change everything

Approach

- Start every
 communication with
 connection
- Support self esteem and control
- Meet a need
- Substitution NOT Subtraction



Start with Connection





- Hold off on your agenda
- Connect using social cues
- Offer your hand

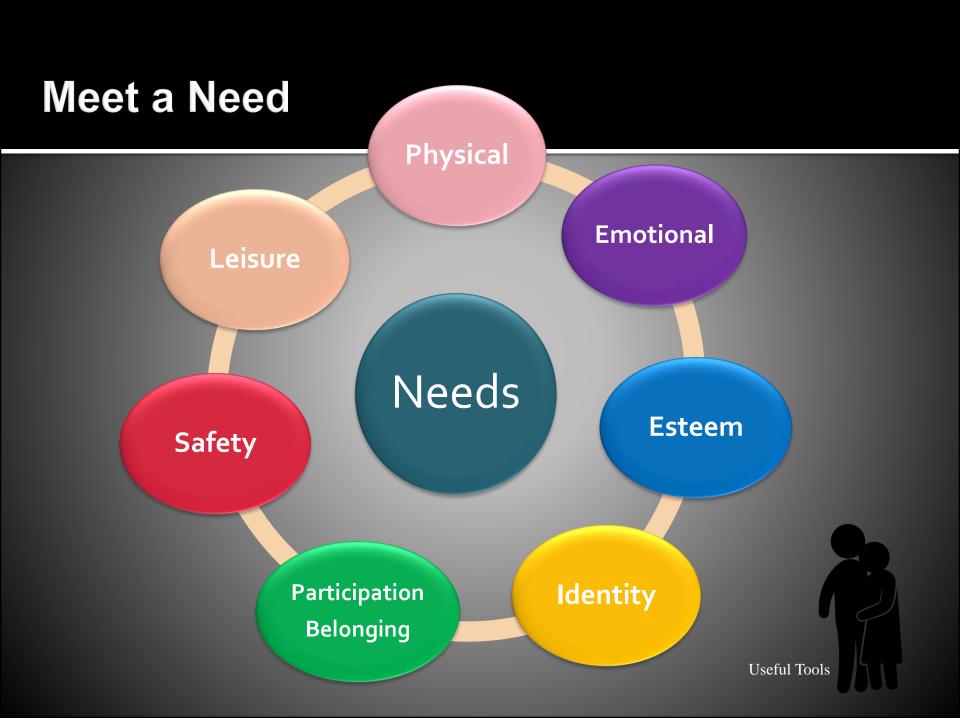


Support Control and Esteem

- Do not argue.
- Set up for success
- Involve them in decisions
- Be flexible
- Never use "Elderspeak"
- Focus on feelings not details







Substitution NOT Subtraction



- Purposeful activities
- Consider the individual
 - Work history? Hobbies? Interests?
- Keep a log of ideas that work
- Focus on enjoyment rather than achievement



Music



Music

- Music and rhythm remain until end of disease
- Can be used for calming or distraction
- Can be used to get people moving



Other Tools and Tips



- If they are upset: meet them in their emotional space
- Sometimes less is more Quality not quantity
- Your shadow is long
- Use hand holding technique to manage tasks
 - Teepa Snow
- It IS HIM

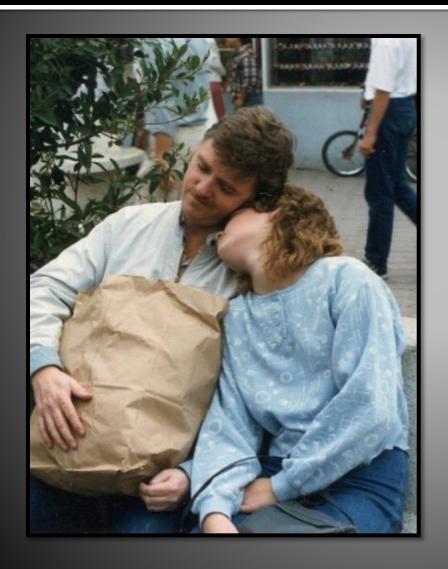




Conclusion

- Behaviour changes may be a sign of a fixable problem – medical, environmental or social unmet need
- The feelings are real. We need to try to see from their perspective

Conclusion



It is him.
He has brain failure.
This is hard.

Recommended Teepa Snow

- Worksafe BC presentation part 1
 - https://www.youtube.com/watch?v=b1KUM2Db8Bs
- Worksafe BC part 2
 - https://www.youtube.com/watch?v=b1KUM2Db8Bs

